



INDIGENOUS ISSUES IN AUSTRALIAN UNIVERSITIES Research, Teaching, Support

Editors

Jack Frawley, Marguerite Nolan, Nereda White

Contents

- 1 Canvassing the issues: Indigenous Australians in higher education
Maggie Nolan, Jack Frawley and Nereda White
- 2 Indigenous governance and leadership in Australian universities
Ron Hampton
- 3 'You can't talk about this with social workers'
John Douglass Whyte and Angela Clarke
- 4 Cross-cultural spiritualities: implications for teaching, learning and practice
John Douglass Whyte and Louise Harms
- 5 Toward critical mass: work in progress at James Cook University
Patricia Courtenay and Susan Gair
- 6 Circles in the sand: creating pathways and connections in Indigenous legal education
Eng Bin Chan and Miranda Stewart
- 7 White eyes open: teaching the history wars in an Indigenous studies unit at the University of Ballarat
Beverley Blaskett
- 8 Building castles without foundations: Indigenous business education in Australia
Dennis Foley
- 9 Decolonising research agendas: claiming voice and power in academia
Deborah Prior
- 10 'And now we have the intervention mob': upholding the principles of ethical research in a complex research environment
Lyn Fasoli and Jack Frawley
- 11 Walking the talk: A commitment to Aboriginal and Torres Strait Islander research
Jack Frawley and Naomi Wolfe
- 12 University-educated Indigenous women: their struggles and triumphs in their leadership journeys
Nereda White
- 13 Can universities offer a place of cultural safety for Indigenous students?
Rhonda Coopes
- 14 Cultural safety training for health professionals
Michael Tynan, Petah Atkinson, and Lisa Bourke



Charles Darwin
UNIVERSITY
Press